

Lesson  
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# Interjections

## Teaching

An **interjection** is a word or short phrase used to express emotion, such as *wow* and *my goodness*.

Hey, that ball was foul!

Fantastic! That ball is out of here!

## Identifying Interjections

Read each sentence. If it contains an interjection, write the interjection on the line to the right. If it does not contain an interjection, write **None** on the line.

1. Wow! It is hot in the sun! \_\_\_\_\_
2. Have you been to many games this year? \_\_\_\_\_
3. Well, thanks for inviting me along. \_\_\_\_\_
4. That's Sammy Sosa himself, isn't it? Awesome! \_\_\_\_\_
5. Boy, I wish they would start the game. \_\_\_\_\_
6. Finally! Let's stand for the national anthem. \_\_\_\_\_
7. Now, let the game begin! \_\_\_\_\_
8. Amazing! That ball went 400 yards! \_\_\_\_\_
9. Yeah! He struck out all three batters! \_\_\_\_\_
10. Gosh! That ball is coming straight at me! \_\_\_\_\_
11. Congratulations! You caught the ball! \_\_\_\_\_
12. That will be a great souvenir for my collection. \_\_\_\_\_
13. Who feels hungry now? \_\_\_\_\_
14. Yum! Those tacos look tempting! \_\_\_\_\_
15. Whew! If that ball had been fair, we would have lost the game! \_\_\_\_\_
16. Hurray! We won! \_\_\_\_\_

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4**Interjections****More Practice****A. Identifying Interjections**

Read each sentence. If it contains an interjection, write the interjection on the line to the right. If it does not contain an interjection, write **None** on the line.

1. Wow! Your serve is so fast today! \_\_\_\_\_
2. Well, I have been working with a tennis pro. \_\_\_\_\_
3. He gave me some useful pointers for improving my serve. \_\_\_\_\_
4. Great! Now I'll never beat you! \_\_\_\_\_
5. Ridiculous! Your serve is good too. \_\_\_\_\_
6. Hey, I just had a great idea. \_\_\_\_\_
7. We could play doubles and challenge two other players. \_\_\_\_\_
8. Right! The coach was looking for doubles players. \_\_\_\_\_
9. Frankly, I think doubles might be more fun than singles anyway. \_\_\_\_\_
10. Excellent! Let's start practicing. \_\_\_\_\_

**B. Using Interjections**

Write an interjection before each of these sentences.

**EXAMPLE** Yuck! I wouldn't eat that if I were you!

1. \_\_\_\_\_, that coat looks great.
2. \_\_\_\_\_! This cocoa is too hot to drink!
3. \_\_\_\_\_! We got a touchdown!
4. \_\_\_\_\_! Your garden is lovely.
5. \_\_\_\_\_, who put the empty milk carton back into the refrigerator?
6. \_\_\_\_\_! I forgot my homework!
7. \_\_\_\_\_! That cake was absolutely delicious!
8. \_\_\_\_\_, that's the way things go sometimes.
9. \_\_\_\_\_! My parachute hasn't opened yet!
10. \_\_\_\_\_! I'm so proud of you!

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## Application

### A. Writing Sentences with Interjections

Write a sentence for each of these interjections. You can decide for yourself whether to use a comma or an exclamation point after the interjection. An exclamation point after an interjection shows stronger emotion than a comma does.

**EXAMPLE** yikes *Yikes! My brakes aren't working!*

1. yum \_\_\_\_\_
2. hooray \_\_\_\_\_
3. ouch \_\_\_\_\_
4. gee \_\_\_\_\_
5. hey \_\_\_\_\_
6. eek \_\_\_\_\_
7. wow \_\_\_\_\_
8. golly \_\_\_\_\_
9. whew \_\_\_\_\_
10. well \_\_\_\_\_

### B. Writing a Conversation with Interjections

Suppose you were at a sporting event such as a football, baseball, basketball, or soccer game with a friend. You would probably use quite a few interjections as you reacted to what was happening in the game. Write a conversation between two fans who are watching a game. Use at least four interjections whenever one of the speakers expresses strong emotion.

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